**Purpose:** Status checks provide space for the CI Team to monitor and reflect on the implementation and the impact of the improvement strategies they identified, as well as progress towards goals they set in their SPP.

CIP Status Check Handout



**Directions:** As a team, review progress monitoring data for each of your goals and complete the reflection exercise on the following page. You can add tables for additional goals as needed. You should conduct a minimum of 2-3 status checks during the year to help ensure you are making progress toward your goals.

**Considerations:**

* **Consider saving Status Check documents** for future reference. Team reflections during status checks are a significant part of the continuous improvement process. Keeping track of these reflections will help your school see progress on goals and strategies over the years in the same document.
* **Use the data available at the time of status checks to drive your discussions.** Your team identified formative and summative measures to use for monitoring progress on goals and strategies.
* Keep in mind that **data will tell us WHAT is happening, but it will never tell us WHY**. We need discussions with people to fill in those gaps and deepen our understanding of why we are where we are in our progress towards our goals. The discussions are critical for teasing out what is driving the findings and data trends we are seeing.

# Status Check Reflection Sheet

|  |  |
| --- | --- |
| **Student Success - School Goal #1 – February 14, 2023** | **Are We Making Progress Toward Our Goal?**  *Yes or No* |
|  |  |
| **Progress**  *What does our progress monitoring data reveal about our progress toward our goal?* | |
| We are making significant progress with our professional learning communities, as documented on our grade-level PLC Notetakers. Data is collected weekly on the shared notetaker in Teams. Grade levels discuss common formative assessment data that drive future instruction and intervention groups based on student needs. Students are earning Bennett Bucks for being safe, respectful, and responsible. Students have opportunities to spend their bucks on various incentives. | |
| **Lessons Learned**  *What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?* | **Are Our Strategies On Track?**  *On Track, At-Risk, Needs Immediate Attention* |
| **Improvement Strategy 1:** Explicitly embed soft skills into instruction through increased implementation and frequency of PBIS to support students socially, emotionally, and academically. Additionally, school Learning Facilitator will provide professional development to staff around GLAD strategies and SEL practices that can be embedded in the classroom. Teachers will continue to meet weekly in PLCs with the Learning Facilitator to collaborate and support one another in their grade level, as well as vertically, to support instruction to best fill students’ gaps, while accessing and utilizing relevant and appropriate resources (such as Benchmark Advance, LLI, Phonics 1st, Bridges/Envision) for all students. | **On Track** |
| **Improvement Strategy 2:**  *Add rows for additional Improvement Strategies as needed* |  |
| **Next Steps**  *What specific actions do we need to take to address the challenges and performance gaps we’ve identified? By when? By whom?* | |
| * Add ELLevation Strategies training to the April PL Calendar. Training will be provided by EL teachers. * Add vertical planning time to the May PL Calendar. This training will be supported by administrative staff. | |
| **Needs**  *What do we need to be successful in taking action?* | |
| * Hiring a Building Learning Facilitator for the 2023-23 school year. | |

# Status Check Reflection Sheet

|  |  |
| --- | --- |
| **Adult Learning Culture - School Goal #2 – February 14, 2023** | **Are We Making Progress Toward Our Goal?**  *Yes or No* |
|  |  |
| **Progress**  *What does our progress monitoring data reveal about our progress toward our goal?* | |
| A master schedule was implemented this year, providing all grade levels one hour of weekly supported PLC time with the administrative team.  Teachers are unpacking and identifying Essential Standards to drive the instructional cycle and make instructional decisions based on student data. Teachers have provided their peers with professional learning on Tier 1 strategies that are being used successfully in their classrooms. | |
| **Lessons Learned**  *What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?* | **Are Our Strategies On Track?**  *On Track, At-Risk, Needs Immediate Attention* |
| **Improvement Strategy 1:** Teachers will utilize PLC time to develop instruction/lessons to align to and address the ESSENTIAL standards in ELA (Tier 1 instructional practices) which will be housed in the school Share Drive so that future grade level teachers can access them. A PLC and/or Professional Development to support teachers in unpacking the ESSENTIAL standards. | **On Track** |
| **Improvement Strategy 2:**  *Add rows for additional Improvement Strategies as needed* |  |
| **Next Steps**  *What specific actions do we need to take to address the challenges and performance gaps we’ve identified? By when? By whom?* | |
| * Continue to have teachers provide professional learning on early release Wednesdays around GLAD Strategies. | |
| **Needs**  *What do we need to be successful in taking action?* | |
| * Hiring a Building Learning Facilitator for the 2023-23 school year. | |

# Status Check Reflection Sheet

|  |  |
| --- | --- |
| **Connectedness - School Goal #3 – February 14, 2023** | **Are We Making Progress Toward Our Goal?**  *Yes or No* |
|  |  |
| **Progress**  *What does our progress monitoring data reveal about our progress toward our goal?* | |
| We have successfully implemented engaging family events (Fall Harvest and Multicultural Night). We continue to invite families to Coffee and Conversations to share important family resources. | |
| **Lessons Learned**  *What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?* | **Are Our Strategies On Track?**  *On Track, At-Risk, Needs Immediate Attention* |
| **Improvement Strategy 1:** Create engaging family events which interest both students and their families (Coffee and Conversations, Fall Harvest, Multicultural Night, Talent Show) that contribute to feelings of safety for all, while still providing the opportunity for connection. | **On Track** |
| **Improvement Strategy 2:**  *Add rows for additional Improvement Strategies as needed* |  |
| **Next Steps**  *What specific actions do we need to take to address the challenges and performance gaps we’ve identified? By when? By whom?* | |
| * We need to schedule our Talent Show in the Spring with our Talent Show Committee. * With the support of our counselor, set up parent volunteers for the Spring. | |
| **Needs**  *What do we need to be successful in taking action?* | |
| * Administrative team needs to continue to seek donations and supports from our community. | |